



eLearning Africa

↓
11th International Conference
on ICT for Development, Education
& Training

2016

Making Vision Reality
Faire d'une vision la réalité

Cairo
Egypt
May 24 → 26
2016

↓
Conference Programme
Programme
de la Conférence

↓
Exhibitor Catalogue
Catalogue des
Exposants



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Opening Plenary

17:30 → 19:00
Excelsior Ballroom II

↓ Making Vision Reality ↓ Faire d'une vision la réalité

Africa is on the move. African economies are growing. Governments and businesses are looking to the future with optimism. The African Union has set out its Vision 2063, a view of what Africa might look like in fifty years. But how can vision be turned into reality? How can Africa be truly transformed? How can education and technology contribute to the transformation? And what role could a transformed Africa play in shaping tomorrow's world? How can we accelerate the pace of change? What needs to be done? What resources are available? How can vision become reality?

L'Afrique est en mouvement. Les économies africaines se développent. Gouvernements et entreprises regardent vers l'avenir avec optimisme. L'Union africaine a défini sa Vision 2063, qui montre ce à quoi l'Afrique pourrait ressembler dans 50 ans. Mais comment réussir à concrétiser cette vision ? Comment l'Afrique peut-elle véritablement se transformer ? En quoi l'éducation et la technologie peuvent-elles contribuer à cette transformation ? Et quel rôle une Afrique transformée pourrait-elle jouer pour façonner le monde de demain ? Comment pouvons-nous accélérer le rythme de ce changement ? Que doit-on effectuer ? Quelles sont les ressources disponibles ? Comment une vision peut-elle déboucher sur une réalité ?

→ Chairperson:

Asmaa Hosny, Chief Executive Officer, Information Technology Industry Development Agency (ITIDA), Egypt

→ Speakers:

H.E. Yasser ElKady, Minister of Communications and Information Technology, Egypt, *Welcome Address*

H.E. Dr Elham Mahmood Ahmed Ibrahim, African Union Commissioner of Infrastructure and Energy, Ethiopia, *Keynote Address*

Dr Thierry Zomahoun, President and CEO, African Institute for Mathematical Sciences (AIMS), South Africa, *Transforming Africa into a Global Hub for Science Through Education and Technology*

Günter Nooke, Personal Representative of the German Chancellor, Angela Merkel, for Africa, German Federal Ministry for Economic Cooperation and Development (BMZ), Germany, *The Skills Revolution. Accelerating Africa's Digital Transformation*

09:30 – 11:00		PLENARY SESSION: VISION, INNOVATION AND REALITY p. 21		EXCELSIOR BALLROOM II			
11:00 – 12:00		COFFEE BREAK		EXHIBITION AREA			
SPOTLIGHT STAGE SESSIONS Excelsior Ballroom II p. 23	11:45 – 13:00	11:45 – 13:15					
SPL01 12:00 – 12:30 A Closer Look at Empowerment and Progress	OPN02 Excelsior Ballroom IA p. 26 Taking Advantage of MOOCs in Higher Education Tirer parti des MOOC dans l'enseignement supérieur	TEA03 Excelsior Ballroom IB p. 26 e-Readiness for Teachers: Supporting the Driving Force e-préparation pour les enseignants : soutenir l'élan moteur	LEA04 Orlov p. 26 Your Student, Creating Learning	UNI06 Nizam p. 27 Analytics and Data in Depth	HEA07 Shah p. 27 Maximising Learning for Health Workers	SCH08 Florentine p. 27 Welcome to School: Learning to Read in Mobile Times	MAJIS: BOARDROOM KNOWLEDGE EXCHANGES Jubilee p. 24
SPL02 12:30 – 13:00 New Tech, New Ideas	13:00 – 14:30	14:15 – 15:45	LUNCH BREAK		EXCELSIOR BALLROOM III	BRD01 12:00 – 12:45 Cyber Safety and Digital Wellness	
SPL03 14:30 – 15:15 Investable Trends in Higher Education	OPN11 Excelsior Ballroom IA p. 28 Reaping the Rewards of Open Récueillir les fruits de l'ouverture	UNI12 Excelsior Ballroom IB p. 28 Collaboration and Partnerships in Action in Higher Education Collaboration et partenariats en action dans l'enseignement supérieur	UNI13 Orlov p. 28 Challenges and Best Practices on Campus	SCH14 Hope p. 29 Do You Play? Gamification at School	UNI16 Shah p. 29 Making Mobile Learning Ring True	VAR17 Florentine p. 29 Discovery Demos	BRD02 14:15 – 15:00 Digital Access to Knowledge
SPL04 15:15 – 16:00 Rewards for Risks? Start-ups Share Their Stories	15:45 – 16:30	16:15 – 17:30	COFFEE BREAK		EXHIBITION AREA	BRD03 15:05 – 15:50 Comment les Nouvelles technologies ont rendu les femmes jadis analphabètes, des leaders d'aujourd'hui?	
SPL05 16:30 – 17:00 African Companies Solving Global Challenges	ESK20 Excelsior Ballroom IA p. 30 Digital Skills for All Compétences numériques pour tous	UNI21 Excelsior Ballroom IB p. 30 Egypt Shares Best Practices and Projects L'Égypte partage ses pratiques et projets exemplaires	VID22 Florentine p. 30 Hands-on Video Lecture Recording	LEA23 Hope p. 31 Researching Learner Centred Methods	VAR25 Orlov p. 31 The Value of Investing in Education Partnerships	LEA26 Nizam p. 31 Supporting Refugee Access to Education	BRD04 16:15 – 17:00 Applying Computer Forensics Expertise for Online Examinations
							BRD05 17:05 – 17:50 Let Me Tell You a Story!
						FROM 18:00 ONWARDS	
						EVENING EVENT	

Sessions coloured in grey have simultaneous French / English interpretation
Les sessions colorées en noir seront traduites simultanément en français et en anglais

↓ **Wednesday
Plenary**

09:30 → 11:00
Excelsior Ballroom II

11:00 → 12:00
Coffee Break – Exhibition Area

↓ **Vision, Innovation
and Reality**

↓ **Vision, innovation
et réalité**

To what extent does Africa's vision of its future depend on innovation? What role will innovation play in turning vision into reality? Can the AU's 2063 Vision be achieved without innovation? How and where should Africa innovate? How can African governments encourage innovation? How can African education and training turn Africa into the world's most innovative continent? What role can technology play? Leading experts on innovation will discuss the connection between vision, innovation and reality.

Dans quelle mesure la vision africaine de son futur dépend-elle de l'innovation ? Quel rôle jouera l'innovation dans le passage de la vision à la réalité ? La Vision 2063 de l'Union africaine peut-elle aboutir sans innovation ? Comment et où l'Afrique devrait-elle innover ? Comment l'éducation et la formation africaines peuvent-elles faire de l'Afrique le continent le plus innovant au monde ? Que rôle peut jouer la technologie ? Des experts en innovation discuteront le lien entre vision, innovation et réalité.

→ **Chairperson:**

H.E. Dr. Amr Ezzat Salama, Counselor of the American University in Cairo (AUC), Egypt

→ **Speakers:**

Toyosi Akerele-Ogunsiji, Founder & CEO of RISE Networks, Nigeria, *Restarting Africa's Education Through Tech with Innovation and a Digital Revolution*

Dr Ismail Serageldin, Director of the Library of Alexandria, Egypt, *Reaching Out to Africa*

Toby Shapshak, Editor, Columnist & Strategist, South Africa, *What Africa Can Teach You About Innovation that Formal Education Cannot*

SPOTLIGHT STAGE SESSIONS

The Spotlight Stage offers a rolling programme of featured speakers and sessions.

SPL01 12:00 → 12:30

↓ A CLOSER LOOK AT EMPOWERMENT AND PROGRESS

Dr Maggy Beukes-Amiss, known for her inspirational leadership at the newly established Centre for eLearning and Interactive Multimedia at the University of Namibia shares her passion for empowerment through knowledge-sharing with technologies.

→ Maggy Beukes-Amiss, University of Namibia, Namibia

SPL02 12:30 → 13:00

↓ NEW TECH, NEW IDEAS

Do you think you really are ready for the future of education? Learn about the possibilities of Virtual Reality, Artificial Intelligence and more for online learning and get a chance to experience new technologies in action. Join an interactive talk followed by a chance to brainstorm together about applications of new tech in your context.

→ Donald Clark, Plan B Learning, UK

Excelsior Ballroom II

SPL03 14:30 → 15:15

↓ INVESTABLE TRENDS IN HIGHER EDUCATION

How can we speed up innovation by combining technology and learning more effectively? What is the value of investing in innovative business for learning and education, and how can this play a role in development, while also being rewarding as a return on investment? Listen to the views of this panel of investors as they identify how institutions and new businesses can create opportunities together.

- Hesham Wahby, Innoventures LLC, Egypt
- Hossam Osman, InformationTechnology Industry Development Agency (ITIDA), Egypt
- Eric Osiakwan, Internet Research, Ghana

SPL04 15:15 → 16:00

↓ REWARDS FOR RISKS? START-UPS SHARE THEIR STORIES

In short, dynamic pitches you will hear from start-ups and entrepreneurs that are finding new solutions to fill gaps in the education sector and beyond.

- Ayman Aboulmagd, Shaghaf, Egypt
- Tarek El Fakharany, Ta2heal, Egypt
- Marylène Owona, Kouaba, Ivory Coast
- Mohamed ElSawaf, 3mAmin, Egypt

SPL05 16:30 → 17:00

↓ AFRICAN COMPANIES SOLVING GLOBAL CHALLENGES

Pressing human needs, great ideas and scalable business ideas for a global market: find out from start-up evangelist and co-founder of Brave Venture Labs, Jessica Colaço, what drives innovation from within the continent!

→ Jessica Colaço, Brave Venture Labs, Kenya



Sessions with simultaneous
French/English interpretation
Sessions traduites simultanément
en français et en anglais



12:00 → 17:50
Location: Jubilee

↓ Majlis: Boardroom Knowledge Exchanges

WEDNESDAY

Unique knowledge exchange sessions give you the opportunity to expand your perspective on a variety of issues. The facilitators of these sessions will set the scene and invite you to bring your ideas to the boardroom. Ideal for collaboration! Majlis is an Arabic term meaning “a place of sitting”, used in the context of “council”, to describe various types of special gatherings among common interest groups.

→ Cyber Safety and Digital Wellness

BRD01
12:00 → 12:45

Are learners, parents and teachers well informed of the opportunities and potential dangers that may accompany uses of ICTs? Join the discussion on ideas and initiatives that to provide cyber citizens with guidance on their rights and obligations.

→ Rachel Fischer
University of Pretoria, South Africa

→ Digital Access to Knowledge

BRD02
14:15 → 15:00

Discuss in this Majlis how initiatives with different stakeholders can contribute to sustainable digital education in different settings, especially for young learners.

→ Victoria John
Goethe Institute, South Africa

→ Comment les Nouvelles technologies ont rendus les femmes jadis analphabètes, des leaders d’aujourd’hui ?

BRD03
15:05 → 15:50

Au cours du Majlis, vous découvrirez comment des initiatives impliquant plusieurs parties prenantes peuvent contribuer à une éducation numérique pérenne pour les jeunes apprenants. La clef du succès ? Un réseau mobile et engagé. Au cours de cette session, vous serez par ailleurs invité à discuter d’autres projets de responsabilisation.

→ Razangwendé Emmanuel Ramdé
Association Chretienne pour la Démocratie et la Paix, Burkina Faso

→ Applying Computer Forensics Expertise for Online Examinations

BRD04
16:15 → 17:00

What do we mean by digital evidence? Is it possible to standardise principles on an international basis when we talk about online exams? Come and discover how to guarantee the readiness of your online system.

→ Sinethemba Mandyoli
University of Cape Town, South Africa

→ Let Me Tell You a Story!

BRD05
17:05 → 17:50

Come and discuss how you can use different social networks for intergenerational learning. Can platforms such as Facebook spread ideas and bring them to life?

→ Valerie Wood-Gaiger
Learn with Grandma, UK

↓ Wednesday Morning Sessions

11:45 → 13:00

WEDNESDAY

→ Taking Advantage of MOOCs in Higher Education

→ Tirer parti des MOOCs dans l'enseignement supérieur

OPN02
Excelsior Ballroom IA



Discussing MOOCs goes beyond courses, technologies, design and learning management systems. Learn about the challenges and opportunities that the MOOC movement presents and further develop your strategic (institutional) response accordingly.

Discuter des MOOCs ne se limite pas à des questions de cursus, de technologie, de conception ou de systèmes de gestion de l'apprentissage. Découvrez les enjeux et les opportunités du mouvement des MOOCs afin de trouver de nouvelles sources d'inspiration et d'affiner votre réponse (institutionnelle) stratégique.

→ Chairperson: Jürgen Handke, University of Marburg, Germany

→ Speakers:
Andy Nobes, INASP, UK, *Developing Online Learning for Building Capacity of Researchers in Developing Countries*

Majda Mazri, ESITH, Morocco, *Les MOOCs et la transformation propice des processus d'enseignement & d'apprentissage*

Mourad Ben Romdhane, CIFODE'COM, Tunisia, *Les moocs en Tunisie*

→ e-Readiness for Teachers: Supporting the Driving Force

→ e-préparation pour les enseignants : soutenir l'élan moteur

TEA03
Excelsior Ballroom IB



Are educators and institutions ready to implement ICTs? Or can gaps be assigned to a lack of knowledge, digital skills or attitude? Take part in this discussion based on different research projects to speak about the different challenges teachers face in their profession.

Les enseignants et les établissements sont-ils prêts à utiliser les TICs ? Les lacunes dans ce domaine peuvent-elles être attribuées à un manque de connaissances ou de compétences numériques ou s'agit-il d'un problème d'attitude? Participez à cette discussion basée sur différents projets de recherche et venez évoquer les enjeux auxquels les enseignants sont confrontés dans l'exercice de leur profession.

→ Chairperson: Keith Magee, Camara Education, Ireland

→ Speakers:
Gladys Bwoch, Uganda Management Institute, Uganda, *Dynamics Governing Use of Virtual Learning Environments (VLEs): The Case of Uganda Management Institute (UMI) and Makerere University*

Dugje Kadiri, University of Maiduguri, Nigeria, *Human Capacity: A Challenge to the Realization of the Benefits of eLearning in Nigeria*

John Marco Pima, Institute of Accountancy Arusha, Tanzania, *We are Ready, but Not our Lecturers: Using Collaborative Web Technologies in Higher Education*

Blessing Vou Dakat, University of Jos, Nigeria, *The Challenges of Implementing eLearning in Teaching/ Learning at the University of Jos, Nigeria*

→ Your Student, Creating Learning

LEA04
Orlov

Do emerging interactive technologies form a solid foundation for learner-centred learning? Come to this session and discover proven techniques which will enable you to adopt this teaching style and stimulate a participative approach in your classroom.

→ Chairperson: Hanny Alshazly, D2L Corporation, Canada

→ Speakers:
Hala Nur, University of Khartoum, Sudan, *Our New Sudan: Through the Eyes of my Students*

Céline Herbiet, Butterfly Works, The Netherlands, *Co-creation for Better Education*

Samuel Kizito Sempiri, Wampeewo Ntakke Secondary School, Uganda, *Overcoming the Challenges of Multimedia Project-based Learning in a Secondary School*

Duk-Hoon Kwak, The Society of e-Learning, South Korea, *Design and Implementation of Student-centered Collaborative Learning Model Based on Flipped Learning Concepts*



Sessions with simultaneous French/English interpretation
Sessions traduites simultanément en français et en anglais

11:45 → 13:15

13:00 → 14:30

Lunch Break - Excelsior Ballroom III

→ The Role of AfDB in Promoting Innovation and Youth Entrepreneurship in Africa

ESK05
Hope

This knowledge exchange session discusses how the African Development Bank Group is contributing to youth employment through entrepreneurship and skill development. It targets young Africans (particularly women) who are active in creative and innovate spaces in ICT.

→ Chairperson: Foster Ofosu, African Development Bank Group, Ivory Coast

→ Speakers:

Misan Rewane, West Africa Vocational Education (WAVE), Nigeria

Marylène Owona, Kouaba, Ivory Coast

Andriankoto Ratozamananana, Habaka Madagascar Innovation Hub, Madagascar

Sélia Mamadou, France

Erick Osiakwan, Internet Research, Ghana

Charles Lebon Mberi Kimpolo, ThoughtWorks, South Africa

Rachel Sibande, Agribusiness Systems International, Malawi

Sonia Abdellatif, Tunisia

Sherien Elagroudy, Next Einstein Forum & Ain Shams University, Egypt

→ Analytics and Data in Depth

UNI06
Orlov

Are learning analytics the way to measure learning outcomes and improve student performance? Learn from these studies about the role of business intelligence and the analysis of reliable data for strategic decision-making.

→ Chairperson: Moustafa Hassan, Hamdan Bin Mohammed Smart University, United Arab Emirates

→ Speakers:

Shereen Morsi, Arab Academy for Science & Technology, Egypt, *Leverage Learning Analytics for Measuring Student Learning Outcomes*

Margareth Gfrerer, Education Strategy Centre, Ethiopia, *Academic Analytics in Ethiopian Context*

Juan R. Alegret, Blackboard, USA, *Addressing Institutional Challenges in Africa with a Proven Approach to Measuring Student Outcomes and Performance*

→ Maximising Learning for Health Workers

HEA07
Shah

This session highlights best practices of using ICTs to empower community health workers with relevant skills and knowledge.

→ Chairperson: Magda Berhe Johnson, SPIDER, Sweden

→ Speakers:

Anna Blok-Versteeg, Health[e]Foundation, Egypt, *Health[e]Living: Education for Change, Learning for Life - Community eLearning in Resource-limited Settings*

Leticia Cindy Buluma, Amref Health Africa, Kenya, *Mobile Learning Reducing CHW's Knowledge Gap: A Case of HELP*

Senga Pemba, Tanzanian Training Centre for International Health, Tanzania, *Tablet-based eLearning for In-service Healthcare Workers: Upgrade Programme for Clinical Assistants to Clinical Officers in Tanzania*

Babacar Faye, SOS Kinderdorf International, Senegal, *SOS Children's Villages International: Telemedicine Pilot Project in Rural Area in Benin*

Leonard Nduwayo, Institut de formation et de recherche Georges-Henri Levesque (IFR-GHL), France, *Diaspora africaine et télémédecine pour le développement de l'Afrique : enjeu majeur pour l'IFR-GHL*

→ Welcome to School: Learning to Read in Mobile Times

SCH08
Florentine

These speakers show how smart education with mobile devices can increase literacy. Find out about strategies that encourage children to read and write, while simultaneously improving their 21st century skills.

→ Chairperson: Moses Mwale, SchoolNet Zambia, Zambia

→ Speakers:

Srikanth Talapadi, Zoolore Learning Foundation, India, *Teaching Literacy Using Tablet-based Social Games*

Mignon Hardie, FunDza Literacy Trust, South Africa, *Growing Communities of Readers and Writers Using Mobile Technology*

Pascal Edwin Ngosa, Technical and Vocational Teachers' College (TVTC), Zambia, *How Education and Technology can Contribute to the Transformation of Africa*

Daniel Ong'Ong'A Oloo, SOS Childrens' Villages Kenya, Kenya, *Enhancing Reading Outcomes of Children Aged 6-9 Years Through the Utilization of Mobile ICTs*

↓ Wednesday Afternoon Sessions

14:15 → 15:45

→ Reaping the Rewards of Open

→ Récolter les fruits de l'ouverture

OPN11
Excelsior Ballroom IA



What are the challenges around the development and implementation of high quality open digital resources across Africa? How can we ensure open content is relevant for classrooms? How can we effectively integrate open resources in schools and institutions?

Quels sont les obstacles qui entravent le développement et l'utilisation de ressources numériques libres d'accès de qualité en Afrique ? Comment pouvons-nous vérifier que les contenus libres d'accès sont pertinents pour les salles de classe ? Comment intégrer efficacement des ressources libres d'accès dans les écoles et les établissements d'enseignement ?

→ **Chairperson:** Alice Barlow-Zambodla, eMerge Africa Network, South Africa

→ **Speakers:**

Wilhelmina Louw, Namibian College of Open Learning (NAMCOL), Namibia, *A Case for NAMCOL - Notesmaster Namibia: Open Educational Resources*

Faraja Kotta Nyalandu, Shule Direct, Tanzania, *An Educational Content Repository: The Backbone of ICT for Education*

Angelo Raffaele Fazio, Universidad Nacional de Colombia, Colombia, *Open Online Courses at Universidad Nacional de Colombia by OpenEya*

Dina Elkordy, Université d'Alexandrie, Egypt, *L'innovation pédagogique en matière d'utilisation des TIC dans l'enseignement et l'apprentissage*

→ Collaboration and Partnerships in Action in Higher Education

→ Collaboration et partenariats en action dans l'enseignement supérieur

UNI12
Excelsior Ballroom IB



These cases of international collaboration between universities are true examples of partnerships in action. What are the potential stumbling blocks, and how can partnerships promote innovation?

Ces cas de collaboration internationale entre universités sont de véritables exemples de partenariats en action. Quels sont les obstacles potentiels et comment les partenariats peuvent-ils favoriser l'innovation ?

→ **Chairperson:** Ebenezer Malcalm, University of Professional Studies, Accra, Ghana

→ **Speakers:**

Jan Kennis, ARES, Belgium, *The UniversiTIC Programme Belgium: DR Congo and Burundi for ICT Development in Higher Education*

Susana Munoz-Hernandez, Technical University of Madrid (UPM), Spain, *Women Empowerment and Research Productivity Through a Successful Distance PhD Programme*

Pierre-François Descheerder, IUTenLigne, France, *La mise à disposition des ressources d'IUTenLigne pour les pays francophones*

Mussie Tewelde, Eritrea Institute of Technology (EIT), Eritrea

Walter P. Suza, Iowa State University, USA, *Plant Breeding eLearning in Africa: A Collaborative Effort to Train the Next Generation of Plant Breeders to Increase Food Security in Africa*

→ Challenges and Best Practices on Campus

UNI13
Orlov

From schools to universities, online education makes learning more and more accessible to all. This session offers an overview of the challenges and best practices from practitioners showing effective and efficient student support services through ICTs.

→ **Chairperson:** Omar Karam, The British University in Egypt (BUE), Egypt

→ **Speakers:**

Willem Hendrik Oliver, University of South Africa, South Africa, *The Responsibility of Basic Education in Preparing Learners for Tertiary Studies, Especially for OD(e)L*

Sam Obwoya Kinyera, National Planning Authority, Uganda, *eLearning in Africa: A National Outlook for Uganda*

David Situma, Africa International University, Kenya, *Open, Distance and eLearning 2015 Graduate Exit Satisfaction Survey*

Bakri Abdul Karim, African Development Bank, Ivory Coast & **Qurashi Mohamed Ali**, National University, Sudan, *Harnessing eLearning for Higher Education in Sudan: A Call to Action*



Sessions with simultaneous French/English interpretation
Sessions traduites simultanément en français et en anglais

14:30 → 15:45

15:45 → 16:30

Coffee Break - Exhibition Area

→ Do You Play? Gamification at School

SCH14
Hope

Does game-based education possess the magic to motivate and engage students? Join this session on the use of games in teaching and learning processes and decide for yourself!

→ Chairperson: Solen Feyissa, University of Minnesota, USA

→ Speakers:
Carol Suzanne Adhiambo Puhakka, University of Jyväskylä - Agora Center, Finland, *Developing a Multimodal Digital Platform for Learning to Read in African Indigenous Languages*

Jonathan Cula, Gayaza High School, Uganda, *Digital Game-based Learning as an Effective Tool for Learner Motivation and Engagement*

Moheb Gamal, Information Technology Institute, Egypt, *How Augmented Reality Can Increase Kid's Motivation in Learning Process*

→ ICT for Refugee Education – A Gallery Walk with Practitioners

LOC15
Nizam

This session brings together practitioners from the field of ICT for refugee education and other stakeholders such as donors, researchers, policy makers and technology drivers to showcase promising projects. The objective is to foster stronger collaboration and engage the community in peer-to-peer learning in this evolving field.

→ Facilitators: Michael Hollaender & Alexandra Galeitze, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany and Stephen Richardson, Independent Consultant, USA

→ Speakers:
Don Dippo & Emily Antze, Borderless Higher Education for Refugees (BHER), Canada

Claire Pelley & Matthew York, One Mobile Projector Per Trainer (OMPT), USA

Edmund Page & Edmund Lang'at, Xavier Project, Kenya

Kurt Moses & Sergio Somerville, FHI 360, USA

→ Making Mobile Learning Ring True

UNI16
Shah

In a world where mobile technologies are indispensable, we hardly question the use of mobile devices in formal, non-formal and informal learning situations, or as potent means of support for social interaction and skills development. But what does research show on these issues? How can Africa truly make mobile learning a reality?

→ Chairperson: Casey Frechette, University of South Florida St. Petersburg, USA

→ Speakers:
Chihab Ben Moussa, Al Akhawayn University, Morocco, *Enabling mLearning Through Knowledge Mobilization: A Work Systems-based Method*

Gene Wade, One University Network, Inc., USA, *Not Enough Concrete: The Current Higher Education Model Cannot Scale to Meet Demand. Here Is What Will*

Marta Sewasew, Empowering University Students through Mobile Health, M4SRH & Mandela Fellow 2015, Ethiopia

→ Discovery Demos

VAR17
Florentine

A variety of Discovery Demos follow the "show and tell" principle, giving you the chance to interact on an informal, one-on-one basis with the developers and creators of tools, pre-release products and solutions.

→ Speakers:
Emma Ojanen, Agora Center, University of Jyväskylä, Finland, *GraphoGame: Supporting Literacy Instruction in Rural Zambia*

Mukenge Kim Chulu Amina, AfriOne, South Africa, *The Birth of a United Africa, AfriOne!*

Tamir Ismail, British Council, Egypt, *Bridging the Skills Gap: Giving Young People the English Skills Employers Need*

Rania Reda, ITOAN for Smart Solutions, Egypt

↓ Wednesday Evening Sessions

16:15 → 17:30

WEDNESDAY

→ Digital Skills for All

→ Compétences numériques pour tous

ESK20
Excelsior Ballroom IA



In an increasingly connected world, a positive perspective on ICT for education and a clear focus on improving digital skills for all, will offer even more opportunities to expand learning beyond formal education.

Dans un monde de plus en plus connecté, un point de vue positif sur les TICs pour l'éducation et un accent clairement mis sur l'amélioration des compétences numériques offriront davantage d'opportunités d'élargir l'apprentissage au-delà de l'éducation formelle.

→ **Chairperson:** Carla Aerts, Institute of Education – UCL, UK

→ **Speakers:**
Keith Magee, Camara Education, Ireland, *Contributing to School Quality Improvement in Zambia: A Systems Approach*

Antoinette Lombard, Vaal University of Technology, South Africa, *Developing eAstuteness Through a Multi-stakeholder Collaboration*

Chandra Pudjatie, Aflatoun International, The Netherlands, *Enhancing Aflatoun Programmes*

Olive Kyohere, Luzira Secondary School, Uganda, *Teacher Training Through Digital Technology Solution*

→ Egypt Shares Best Practices and Projects

→ L'Égypte partage ses pratiques et projets exemplaires

UNI21
Excelsior Ballroom IB



How are educators and policymakers from Egypt harnessing ICTs to enhance the education system? In this session, you will hear from innovative local leaders who are inspiring change in eLearning in this year's host country.

Qui sont les éducateurs et décideurs politiques égyptiens exploitant les TICs pour améliorer le système éducatif ? Au cours de cette session, vous entendrez les points de vue de leaders locaux innovants qui inspirent le changement dans le secteur de l'eLearning du pays-hôte.

→ **Chairperson:** Ahmed. El-Sobky, Information Technology Industry Development Agency (ITIDA), Egypt

→ **Speakers:**
Yasser Hisham Dakroury, Egyptian E-Learning University (EELU), Egypt, *Empowering Egyptian Human Capital: An Innovative Learning Model at the Egyptian eLearning University*

Hebatalla Kaoud, Université de Nantes, France, *Quelle gouvernance pour l'innovation dans les clusters Égyptiens Vers un monde africain plus innovant et productif*

Ahmed Fekry, Information Technology Institute, Egypt, *ITI Capacity Development Experience in Creating eNew Horizon for Content Development Sector*

→ Hands-on Video Lecture Recording

VID22
Florentine

This hands-on session guides you through the design, development and implementation of quality video lectures for your educational practice.

→ **Facilitator:** Carlos Kiyam Tsunami, Institute of Tropical Medicine Antwerp, Belgium



Sessions with simultaneous French/English interpretation
Sessions traduites simultanément en français et en anglais

16:30 → 17:30

18:00 → onwards

You are invited to the eLearning Africa Evening Event (transport will be available)!

→ Researching Learner Centred Methods

LEA23

Hope

If you manage to engage and encourage students to take an active role in their learning, you will find that creating education together is possible. Speakers in this session share their experiences in co-creation.

→ Chairperson: Francisca Oladipo, Nnamdi Azikiwe University, Nigeria

→ Speakers:

Winner Chawinga, Mzuzu University, Malawi, *Using Real-time Response Systems to Enhance Participative Learning in Higher Education at Mzuzu University*

Abdul-Majid Nkuutu Kibedi, Ministry of Education, Science, Technology and Sports, Uganda, *Exploration of the Linkage Between ICT Use and Implementation of Learner-centered Pedagogy*

→ Does Localisation Matter?

LOC24

Shah

If we define localisation as 'translating and adapting content', will this lead to improved learning for all? To what extent will there be a difference between content produced in Africa and content produced on other continents? Join the debate on Africanisation!

→ Chairperson: Sarah Kiden, Uganda Christian University, Uganda

→ Speakers:

Gerry van der Hulst, Three Mountains Learning Adviors, Rwanda, *Should John Cleese Learn Kinyarwanda?*

Christer Gundersen, Maarifa Initiative, Norway, *Crowdsourcing Open Educational Resources Will be an Important Part of the Sharing Economy in Africa*

Mesfin Zeme, SIL, Ethiopia, *Opportunities and Challenges of Mother Tongue Teachers: Lessons Learnt from Two Multi-lingual Education Projects in Ethiopia*

→ The Value of Investing in Education Partnerships

VAR25

Orlov

Working together with key partners will support and help build a successful system to support Africa's education objectives. This session focuses on public-private partnerships and the intersection of business and education. It shares practices and solutions from organisations which successfully collaborate with local governments and key stakeholders, to allow educators and learners access to the latest industry-relevant skills.

→ Chairperson: Harold Elletson, The eLearning Africa Report, UK

→ Speakers:

Jane Richardson, Oracle Academy, UK, *The Value of Public Private Partnerships in Education: Developing Tomorrow's Leaders and Innovators*

Cyril Bai, Fondation UNIT, France, *Construire ensemble une e-formation efficace, ciblée et pérenne : retour d'expériences du projet uTOP*

João Pedro, JP Inspiring Knowledge, Portugal, *Why We Should Invest in Education if We Want to Achieve Sustainable Growth*

→ Supporting Refugee Access to Education

LEA26

Nizam

With various emerging initiatives seeking to provide quality education opportunities for refugees, what role can ICTs play in providing effective access to education? Can technology revolutionise learning during humanitarian disasters?

→ Chairperson: Adam Babekir, University of Gadrf, Sudan

→ Speakers:

David Hollow, Jigsaw Consult, UK, *The Role of Technology in Helping Refugees Participate in Higher Education in Africa*

Sean Carroll, Creative Associates International, USA, *Designing Effective ICT4Ed Programmes with Refugee/IDP Populations*



Thursday, May 26

THURSDAY

09:30 – 11:00		PLENARY SESSION: ENTREPRENEURIALISM, CAPACITY DEVELOPMENT AND THE ROLE OF EDUCATION IN ACCELERATING CHANGE p. 33		EXCELSIOR BALLROOM II	
11:00 – 12:00		COFFEE BREAK		EXHIBITION AREA	
SPOTLIGHT STAGE SESSIONS Excelsior Ballroom II p. 35	11:45 – 13:00	11:45 – 13:15			MALIS: BOARDROOM KNOWLEDGE EXCHANGES Jubilee p. 36
SPL06 12:00 – 12:30	OPN29 Excelsior Ballroom IA p. 38	UNI30 Excelsior Ballroom IB p. 38	VID31 Orlov p. 38	ESK32 Nizam p. 39	TEA33 Hope p. 39
Virtual Scholarly Collaboration p. 35	Researching MOOCs' Promises À la recherche des promesses des MOOCs	The Blended Approach in Higher Education Une approche mixte de l'enseignement supérieur	Video for Engagement	Badges and Micro-Credentials: Beyond the Hype to Practical Use	Creating Communities of Practice for Teachers
SPL07 12:30 – 13:00	13:00 – 14:30		LUNCH BREAK		EXCELSIOR BALLROOM III
Disruptive Innovation for Disruptive Times: How We Could Continue Working During Student Protests	14:15 – 15:45		14:30 – 15:45		
SPL08 14:30 – 15:00	TEA37 Excelsior Ballroom IA p. 40	UNI38 Excelsior Ballroom IB p. 40	OPN39 Hope p. 40	ESK40 Shah p. 41	TEA42 Orlov p. 41
Standing on an Integrated African ICT Platform	Innovative Pedagogical Practices (Part I) Pratiques Pédagogiques Innovantes (Partie I)	Higher Education Winning on Strategy Stratégie gagnante dans l'enseignement supérieur	Literacy with Open Resources	Bigger Skills for Self-employed, Small and Medium Sized Enterprises	Hands-on Practice in Developing Blended Learning for Development (BYOD)
SPL09 15:00 – 15:30	15:45 – 16:15		COFFEE BREAK		EXHIBITION AREA
Developing Professional Excellence	16:15 – 17:15		16:15 – 17:15		
SPL10 15:30 – 16:00	TEA45 Excelsior Ballroom IA p. 42	LEA46 Excelsior Ballroom IB p. 42	HEA47 Hope p. 42	ESK48 Nizam p. 43	LOC49 Shah p. 43
Shaping the Use of the Internet	Innovative Pedagogical Practices (Part II) Pratiques Pédagogiques Innovantes (Partie II)	Inclusive Excellence Excellence inclusive	Online Applications for University Outreach into the Communities	Supporting the Youth for Africa's Transformation – the Way Forward	Language Platforms
					Capacity Building for Leaders
					Mapping Evidence-based Health Care Outcomes
					BRD09 16:15 – 17:00 Making IT Reality - How Technology Can Enhance and Accelerate Learning on the Job in Developing Countries
BRD07 14:15 – 15:00 ICTs Supporting Productive Families in Rural Areas		BRD08 15:05 – 15:50 Mapping Evidence-based Health Care Outcomes		BRD09 16:15 – 17:00 Making IT Reality - How Technology Can Enhance and Accelerate Learning on the Job in Developing Countries	
17:30 – 19:00		THE eLEARNING AFRICA PLENARY DEBATE		EXCELSIOR BALLROOM II	

Sessions coloured in grey have simultaneous French / English interpretation
Les sessions colorées en noir seront traduites simultanément en français et en anglais

↓ Thursday Plenary

09:30 → 11:00
Excelsior Ballroom II

11:00 → 12:00
Coffee Break – Exhibition Area

↓ Entrepreneurialism, Capacity Development and the Role of Education in Accelerating Change

↓ Esprit d'entreprise, développement des capacités et rôle de l'éducation dans l'accélération du changement

Economic growth and technological innovations are beginning to change Africa but how can the transformation be made permanent? How can the pace of change be quickened? How can we ensure that Africa is not just transformed but able to compete in tomorrow's markets? How can we encourage a new spirit of entrepreneurialism? How can we boost capacity development, to ensure that Africans are ready to seize new opportunities in the future? How can we empower African educators and give them the tools they need to teach new skills? How can we enable students to make the most of a new world of learning? How can we put education and training at the heart of Africa's transformation? These are just some of the questions which our panel of experts will address.

La croissance économique et les innovations technologiques commencent à transformer l'Afrique, mais comment cette transformation peut-elle être permanente ? Comment peut-on accélérer le rythme du changement ? Comment peut-on assurer que l'Afrique ne soit pas seulement transformée mais aussi capable de rivaliser au sein des marchés de demain ? Comment peut-on encourager un nouvel esprit d'entreprise ? Comment peut-on stimuler le renforcement des capacités afin que les africains soit prêts à saisir les nouvelles opportunités du futur ? Comment peut-on responsabiliser les éducateurs africains et leur donner les outils dont ils ont besoin pour enseigner de nouvelles compétences ? Comment peut-on permettre aux étudiants de tirer parti d'un nouveau monde d'apprentissage ?

Comment peut-on mettre l'éducation et la formation au coeur de la transformation du continent ? Voilà certaines des questions que notre panel abordera.

→ Chairperson:

Hossam El Gamal, Chairman of the Information and Decision Support Centre (IDSC), Egypt

→ Speakers:

Dr Tarek Shawki, Secretary General of Presidential Specialised Councils, Egypt, *Keynote Address*

Prof Moses Oketch, Professor of International Education Policy and Development at UCL, UK, *Perspectives on ICT, Lifelong Learning and Endogenous Development in Africa*

Dr Rania Reda, Founder & CEO of ITQAN for Smart Solutions, Egypt, *We Can Dream Bigger Now*

SPOTLIGHT STAGE SESSIONS

The Spotlight Stage offers a rolling programme of featured speakers and sessions.

SPL06

12:00 → 12:30

↓ VIRTUAL SCHOLARLY COLLABORATION



This intervention discusses the potential and challenges of virtual collaboration for scholars from or residing in developing countries. Using examples of specific practices from personal experience, Maha Bali, Associate Professor of Practice at the Centre for Learning & Teaching at the American University in Cairo, focuses particularly on the power dynamics involved in virtual collaborative teaching, virtual open collaborative learning and co-authorship.

→ Maha Bali, American University in Cairo, Egypt

SPL07

12:30 → 13:00

↓ DISRUPTIVE INNOVATION FOR DISRUPTIVE TIMES: HOW WE COULD CONTINUE WORKING DURING STUDENT PROTESTS



In November 2015 all university campuses in South Africa were immobilised by the Feesmustfall student uprisings. During this time it was impossible to continue with regular academic activity on campus. At the Cape Peninsula University of Technology these disruptions lasted for three weeks, including the critical pre-examination, and examination period. Come and listen to Professor and Dean Johannes Cronje and find out how an interruption by students led to a renewed interest by University staff in blended learning, in an attempt to create an uninterrupted learning environment, independent of space and time.

→ Johannes Cronje, Cape Peninsula University of Technology, South Africa

Excelsior Ballroom II

SPL08

14:30 → 15:00

↓ STANDING ON AN INTEGRATED AFRICAN ICT PLATFORM



What can - or what should - the role be for ICTs in the implementation of the African Union Agenda 2063? Join this discussion introduced by Gaston Donnat Bappa, who is able to combine African traditions, ICTs and education to advise and inspire local communities, and explore how technology may impact the vision of a transformed Africa through integrated African platforms.

→ Gaston Donnat Bappa, ITSUD (ICTs for Sustainable Development) and Traditional Chief of the village of Ndjock-Nkong, Cameroon

SPL09

15:00 → 15:30

↓ DEVELOPING PROFESSIONAL EXCELLENCE



WAVE (West Africa Vocational Education) is a social enterprise with a mission to increase skills and income for unemployed youth by identifying, training and placing talented underserved youth in entry-level jobs in high-growth industries. Listen to the inspiring story of its CEO, Misan Rewane and her ideas on game-changing opportunities for social mobility.

→ Misan Rewane, West Africa Vocational Education (WAVE), Nigeria

SPL10

15:30 → 16:00

↓ SHAPING THE USE OF THE INTERNET



Is the Internet governed? Should it be? Join to learn more about Internet governance from Sarah Kiden, Head of Systems at Uganda Christian University, as she sheds light on information systems, ICT Policy and more!

→ Sarah Kiden, Uganda Christian University, Uganda



Sessions with simultaneous French/English interpretation
Sessions traduites simultanément en français et en anglais



12:00 → 17:00
Location: Jubilee

↓ Majlis: Boardroom Knowledge Exchanges

Unique knowledge exchange sessions give you the opportunity to expand your perspective on a variety of issues. The facilitators of these sessions will set the scene and invite you to bring your ideas to the boardroom. Ideal for collaboration! Majlis is an Arabic term meaning “a place of sitting”, used in the context of “council”, to describe various types of special gatherings among common interest groups.

→ Strengthening Social Learning and Softskills Through Online Community of Practice in African Higher Education

BRD06
12:00 → 12:45

A Community of Practice on an online platform enables dialogue, stimulates learning, captures and diffuses existing knowledge and offers the possibility to share information and experiences, to solve common problems and support collaborative processes between individuals, groups and organizations. Taking into account the experience of these speakers of the United Nations University in designing and implementing a Community of Practice and platform, this session aims at introducing the

benefits of virtual CoPs in African higher education institutions. The floor is open to discuss potential organisational models, activities, indicators, as well as reporting lines and role descriptions.

→ Erick Gankam Tambo
United Nations University - Institute for Environment and Human Security (UNU-EHS), Germany

→ ICTs Supporting Productive Families in Rural Areas

BRD07
14:15 → 15:00

How can ICTs help increase knowledge about agricultural products? This roundtable discussion is open to all to discuss projects and ideas for quality training and development in rural areas.

→ Khalid Mirghnee Mohammad
University of Bahri, Sudan

→ Mapping Evidence-based Health Care Outcomes

BRD08
15:05 → 15:50

This Majlis forms an excellent opportunity to exchange knowledge about the development of training materials and the delivery of training workshops to

healthcare professionals. Learn how you too, can use studies and fact-based results to improve training programmes.

→ Doreen Mloka
Muhimbili University of Health and Allied Sciences, Tanzania

→ Making IT Reality - How Technology Can Enhance and Accelerate Learning on the Job in Developing Countries

BRD09
16:15 → 17:00

It can be a real challenge in adult education to improve learner-engagement and retention. What is your experience with effective ways to increase skills and competencies in the workplace? The discussion will be kicked off with an examples from the public sector by the Common Market for Eastern and Southern Africa (COMESA) on best practices and hurdles in using technology as a tool for sustainable and relevant training and development.

→ Sherin Shoukry
COMESA, Zambia

THURSDAY

↓ Thursday Morning Sessions

11:45 → 13:00

→ Researching MOOCs' Promises

→ À la recherche des promesses des MOOCs

OPN29
Excelsior Ballroom IA



Limited research has been conducted into how MOOCs in Africa can foster open access to learning and education. This session will offer food for thought for those hoping to realise the potential of MOOCs in African and Middle Eastern countries.

Rares sont les études qui se sont penchées sur le statut des MOOCs et sur leur potentiel pour élargir l'accès à l'apprentissage et à l'éducation. Cette session offrira à ceux qui espèrent réaliser tout le potentiel des MOOCs en Afrique et au Moyen-Orient de quoi alimenter leur réflexion.

→ Chairperson: Donald Clark, Plan B Learning, UK

→ Speakers:
Zeinab El Maadawi, Cairo University, Egypt, *Utilization of MOOCs in the Emerging African Knowledge Society: Harnessing Opportunities & Lessons Learnt*

Juliane Knop, Centre Virchow-Villermé for Public Health Paris-Berlin (CVV), France, *Co-designing a MOOC in Burkina Faso: Challenges and Opportunities*

Mark Brown, National Institute for Digital Learning, Dublin City University, Ireland, *Thinking Strategically About MOOCs: Developing an Institutional Response*

→ The Blended Approach in Higher Education

→ Une approche mixte de l'enseignement supérieur

UNI30
Excelsior Ballroom IB



What are the benefits of blended learning models in Higher Education? This session will explore the successes and unexpected challenges, as well as academic and employment outcomes related to self-learning competencies.

Quels sont les avantages des modèles d'apprentissage mixtes pour l'enseignement supérieur ? Cette session se penchera sur les réussites et sur les difficultés imprévues de l'apprentissage autonome, ainsi que sur ses conséquences au niveau universitaire et en matière d'emploi.

→ Chairperson: Adejare Amoo, Corporate Mind Associates Nigeria Ltd., Nigeria

→ Speakers:
Carolyn Tarr, Kepler, Rwanda, *Leveraging Competency-based Learning in a Blended University Model*

Idrissa Assumani Zabo, Université Pédagogique Nationale, Congo (DRC), *Conception et Développement des Ressources Pédagogiques Numériques accessibles par Wi-Fi*

Marwa ElShafei, Misr International University, Egypt, *Innovation in Teaching Dental Medicine at Misr International University: A Blended Learning Approach*

Marcos Olasolo, ETS Global, The Netherlands, *How Blended Learning is Moving to the Center of Educational Strategies*

James Nicholas, Wiley, UK, *Implementing Effective Learning Solutions*

→ Video for Engagement

VID31
Orlov

How can video-creation be a tool to empower teachers and students inside and outside of their classrooms? These cases highlight new opportunities for interaction, creation and learning with digital media.

→ Chairperson: Gaston Donnat Bappa, ITSUD (ICTs for Sustainable Development), Cameroon

→ Speakers:
Eric Hamilton, Pepperdine University, USA, *Teacher and Student Collaboration in Digital Media Making: A Revolution in Education and Economics*

Joel Bato, Gayaza High School, Uganda, *Students Using the Community as a Library to Create Educational Videos*

Moses Wamboga Wamanga, KAWA, Uganda, *Technology as a Means of Creating Interactive Instructional Materials for Secondary Schools in Uganda*

Obadele Kambon, University of Ghana, Ghana, *Video for Engagement in the African Classroom and Beyond*



Sessions with simultaneous French/English interpretation
Sessions traduites simultanément en français et en anglais

THURSDAY

11:45 → 13:15

13:00 → 14:30

Lunch Break - Excelsior Ballroom III

→ Badges and Micro-Credentials: Beyond the Hype to Practical Use

ESK32
Nizam

Are you curious about using Open Badges for education? Join experts from the field in this practical session on what to consider when issuing badges in your learning environment.

→ Facilitator: Nicola Pallitt, University of Cape Town, South Africa

→ Creating Communities of Practice for Teachers

TEA33
Hope

Would you like to hear about the methods and tools to enhance teachers' pedagogical skills? Learn how communities of practice, by and for teachers, can influence professional development.

→ Chairperson: Mohamed Ahmed, Mansoura University, Egypt

→ Speakers:
Paul Waibochi, CEMASTEIA, Kenya, *Using Social Media (Whatsapp) in Enhancing Teacher Pedagogical Competencies: Case Study Cemasteia - Lesson Study Model*

Hela Nafti, Tunisian Education and Resource Network TEARN, Tunisia, *Achieving Peace by Building Sustainable Global Online Learning Communities*

→ Continued Professional Development for Health Care Professionals

HEA34
Shah

This session presents concrete examples of how eLearning can improve the skills of health workers, especially in rural areas. Which proven innovative approaches allow for continuous professional development?

→ Chairperson: Senga Pemba, Tanzanian Training Centre for International Health, Tanzania

→ Speakers:
Adebayo Adekola, i+solutions, The Netherlands, *eLearning to Create Community of Learning and Practice for Supply Chain Management in Healthcare*

Resty Mwogeza Kamya, Uganda Management Institute, Uganda, *Is Blended Learning Suitable for CPD for Health Workers? A Case of MOH, Uganda*

↓ Thursday Afternoon Sessions

14:15 → 15:45

→ Innovative Pedagogical Practices, (Part I)

→ Pratiques Pédagogiques Innovantes, (Partie I)

TEA37
Excelsior Ballroom IA



These facilitators approach the topic of innovation in education from different points of view. They will bring in gamification elements and discuss themes from online communities to robotics, and from digital spaces to institutional support. Join this interactive session which will continue after the coffee-break.

Ces facilitateurs aborderont le sujet de l'innovation dans l'enseignement selon des points de vue différents. Il apporteront des éléments concernant la ludification et discuteront les thèmes liés aux communautés en lignes, à la robotique, aux espaces numériques et au soutien institutionnel. Rejoignez cette séance interactive qui se poursuivra après la pause-café.

→ Facilitators:

Mona Laroussi, Institut de la Francophonie pour l'ingénierie de la connaissance et la formation à distance, AUF, Tunisia & **Omneya Shaker**, Agence universitaire de la Francophonie (AUF), Egypt

Jean-François Ceci,
Université de Pau, France

Sébastien Reinders,
Haute Ecole Condorcet, Belgium

Samuel Nowakowski,
Université de Lorraine, France

Nathalie Issenmann,
Université de Lorraine, France

→ Higher Education Winning on Strategy

→ Stratégie gagnante dans l'enseignement supérieure

UNI38
Excelsior Ballroom IB



These Higher Education institutions share their motivations and strategies on integrating ICTs in their administrative and teaching processes to raise the quality of learning. How can technology bring about a knowledge society, and how can these examples be applied elsewhere?

Ces institutions d'enseignement supérieur partagent leurs motivations et stratégies concernant l'intégration des TICs au sein de leurs processus administratif et d'enseignement afin d'améliorer la qualité d'apprentissage. Comment les technologies peuvent-elles accoucher d'une société fondée sur les connaissances ? Et comment peut-on appliquer ces exemples partout ailleurs ?

→ **Chairperson:** Angelica Pazurek, University of Minnesota, USA

→ **Speakers:**
Christiaan Daniel Jacobs,
Chrisland Schools, Limited NIGERIA,
Nigeria, *Establishing an Educational Institute of Technology (EIT) at Chrisland University in Abeokuta, Nigeria*

Moustafa Hassan, Hamdan Bin Mohammed Smart University, United Arab Emirates, *Integration of ICT Towards Smart and Innovative Practices at HBMSU*

Kofi Bobi Barimah, Ghana Technology University College, Ghana, *Innovative Collaborations at a Technology Research & Innovation Centre in Ghana*

Wisdom Machacha, Instituto Superior de Ciências E Educacao a Distancia, Mozambique, *Innovative Strategies to Make Online Education a Reality in Resource-constrained Environments: The Case of ISCED's Online Programmes in Mozambique*

Eslam AboGamie, The British University in Egypt, Egypt, *University Resource Planning (URP): A Case Study on the British University in Egypt*

→ Literacy with Open Resources

OPN39
Hope

A child's reading skills are critical to his or her success in school and in life. Learn how these initiatives offer attractive reading resources to engage children and lead them successfully through the education system while developing critical skills to prepare them for the job market.

→ **Chairperson:** Mignon Hardie, FunDza Literacy Trust, South Africa

→ **Speakers:**
Robert Waliaula, SIL International, Kenya, *Creating Reading and Teaching Resources in Local Languages Using Bloom Software*

Tessa Welch, Saide, South Africa, *Digital Storytelling for Early Reading in Marginalised African Communities: The African Storybook Experience*



Sessions with simultaneous French/English interpretation
Sessions traduites simultanément en français et en anglais

THURSDAY

14:30 → 15:45

15:45 → 16.15

Coffee Break - Exhibition Area

→ Bigger Skills for Self-employed, Small and Medium Sized Enterprises

ESK40
Shah

Are you looking to learn about training programmes for small businesses? Discover how blended learning models can develop theoretical knowledge and practical skills across different professions.

→ Chairperson: Gabriel Konayuma, Ministry of Education, Science, Vocational Training & Early Education, Zambia

→ Speakers:

Casey Frechette, University of South Florida St. Petersburg, USA, *Africa Talks eLearning: A New Online Learning Platform for African Journalists*

Yannick du Pont, SPARK, The Netherlands

Moyomola Bolarin, United Nations System Staff College (UNSSC), Italy, *Facilitating Distance Learning in a Virtual Classroom: UNSSC Success Factors, Tools, Tips and Techniques*

→ Hands on Practice in Developing Blended Learning for Development (BYOD)

ESK41
Nizam

This hands on skills building session for practitioners provides a road map for blended learning strategies. It helps you understand the basic theory and evidence and more importantly, offers skills and tools to utilise blended learning mechanics so that you will be able to integrate blended learning into your organisation. The expertise of the facilitators of this session has helped TVET institutions, Ministries of Education, local government officials, NGO leaders and many other organisations improve the long term application and retention of training and performance.

→ Facilitators:

Sean Carroll & Ayan Kishore, Creative Associates International, USA

→ Back up for Online Tutors and Mentors

TEA42
Orlov

Do educational systems address the training needs of e-tutors? Learn about frameworks which specifically support online tutors as they motivate and engage learners and activate learning communities in different contexts.

→ Chairperson: Robert Kisalama, Belgian Technical Cooperation, Uganda

→ Speakers:

Ismael Peña-López, Universitat Oberta de Catalunya, Spain, *eSupervision: A Four-tier Applied Model*

George Chalale, ICT in Teacher Education Programme, Tanzania, *The Use of TPACK Framework in Designing Tutors In-serving Training in Tanzania*

↓ Thursday Evening Sessions

16:15 → 17:15

→ Innovative Pedagogical Practices, (Part II)

→ Pratiques Pédagogiques Innovantes, (Partie II)

TEA45
Excelsior Ballroom IA



These facilitators approach the topic of innovation in education from different points of view. They will bring in gamification elements and discuss themes from online communities to robotics, and from digital spaces to institutional support. Please note that the session commences at 14:15 (code TEA37).

Ces facilitateurs aborderont le sujet de l'innovation dans l'enseignement selon des points de vue différents. Il apporteront des éléments concernant la ludification et discuteront les thèmes liés aux communautés en lignes, à la robotique, aux espaces numériques et au soutien institutionnel. Veuillez noter que cette séance débutera à 14h15 (code TEA37).

→ Facilitators:

Mona Laroussi, Institut de la Francophonie pour l'ingénierie de la connaissance et la formation à distance, AUF, Tunisia & **Omneya Shaker**, Agence universitaire de la Francophonie (AUF), Egypt

Jean-François Ceci
Université de Pau, France

Sébastien Reinders
Haute Ecole Condorcet, Belgium

Samuel Nowakowski
Université de Lorraine, France

Nathalie Issenmann
Université de Lorraine, France

→ Inclusive Excellence

→ Excellence inclusive

LEA46
Excelsior Ballroom IB



The 21st century classroom will need to serve diverse needs. Develop an understanding of inclusive education practices and pedagogical strategies which facilitate learning.

La salle de classe du XXI^e siècle devra répondre à différents besoins. Venez découvrir des stratégies pédagogiques et des pratiques éducatives inclusives capables de faciliter l'apprentissage en se différenciant des TIC.

→ **Chairperson:** Ibrahim Wallee,
CR-Network, Ghana

→ Speakers:

Vivian Ogochukwu Nwaocha, National Open University of Nigeria, Nigeria, *Providing a Platform for an Inclusive Education in an African Distance Learning Setting*

Adewunmi Payne Akinhanmi, Grange School Lagos, Nigeria, *Differentiation Strategies Using ICT to Enrich Learning for Pupils with SEN*

Hortense Kavuo Maliro, AISHP, Congo (DRC), *TIC dans l'éducation du jeune enfant: Expérience de We Are The World School*

Eunice Gachoka, Kenya, Institute of Curriculum Development (KICD), Kenya, *Digital Inclusion: Promoting ICT Accessibility Through Adaptation of Digital Content for Persons with Disabilities (PWDs). Kenya Perspective*

→ Online Applications for University Outreach into the Communities

HEA47
Hope

In this session you will learn about the technical solutions available to conceptualise, facilitate and implement eLearning formats. Moreover, using an example from clinical psychology speakers will illustrate the far-reaching social benefits that can be generated by making use of the vast potential of technology enabled learning and communication. Discuss with experts and practitioners how higher education institutions can reach out to support communities with crucial training and treatment.

→ **Chairperson:** Roman Luckscheiter, German Science Centre Cairo, Egypt, *The Effect of Digital Learning on the Internationalisation of Higher Education*

→ Speakers:

Christine Knaevelsrud, Freie Universität Berlin, Germany, *Web-based Psychological Interventions for Traumatized Individuals in Regions of Violent Conflicts*

Eva Poxleitner, Fraunhofer Academy, Germany, *The Social Benefit of Innovative Learning Platforms in the Educational Context*



Sessions with simultaneous
French/English interpretation
Sessions traduites simultanément
en français et en anglais

16:15 → 17:15

→ Supporting the Youth for Africa's Transformation – the Way Forward

ESK48
Nizam

The African Development Bank seeks to contribute to youth employment through entrepreneurship and capacity development on the Continent. How could ICT support young Africans to grow their ventures and technologies after the conference? Come share ideas for more innovation and youth entrepreneurship in this session.

→ Chairperson: Foster Ofosu, African Development Bank Group, Ivory Coast

→ Speakers:
Misan Rewane, West Africa Vocational Education (WAVE), Nigeria

Marylene Owona, Kouaba, Ivory Coast

Andriankoto Ratozamananana, Habaka Madagascar Innovation Hub, Madagascar

Selia Mamadou, France

Eric Osiakwan, Internet Research, Ghana

Charles Lebon Mberi Kimpolo, ThoughtWorks, South Africa

Rachel Sibande, Agribusiness Systems International, Malawi

Sonia Abdellatif, Tunisia

Sherien Elagroudy, Next Einstein Forum & Ain Shams University, Egypt

→ Language Platforms

LOC49
Shah

Learning specific terms in your own language can have its benefits. Find out how eLearning with localised platforms can be more empowering.

→ Chairperson: Leonard Mware, Technology Partners Ltd, Kenya

→ Speakers:
Gitua Gathu, Go Sheng Services, Kenya, *Networking: The Sheng Alternative*

Guido Zebisch, German Agency for International Cooperation (GIZ), Morocco,

Best Practice: A Pan-Arabic Technical Terminology Online Dictionary Project for a Pan-African Inspiration?!

→ Capacity Building for Leaders

ESK50
Orlov

Small and micro enterprises need good management and leadership to thrive. Is it possible to certify workplace learning? Join this session to examine initiatives and strategies for scaling sustainable programs.

→ Chairperson: Charles Senkondo, Tanzania Global Learning Agency (TaGLA), Tanzania

→ Speakers:
Melissa Howell, The Africa-America Institute, USA, *The Africa-America Institute's Transformational Leadership Programme: Leveraging Funds of Knowledge for Leadership Training*

Matt Santaspirt, Wiley, United Arab Emirates, *Great Leadership Creates Great Workplaces*

↓ **Thursday
Debate**

17:30 → 19:00
Excelsior Ballroom II

↓ **The eLearning Africa
Plenary Debate**
↓ **Le Débat Plenary
eLearning Africa**

The motion of the the eLearning Africa Plenary Debate is: 'This House believes inclusivity is more important for Africa's future than tradition'. How important is inclusivity to economic growth? Are African women being held back by outdated traditions? Is there a conflict between tradition and inclusivity? How widely shared is the African Union's 2063 Vision for a 'transformed continent'? What role should education and technology play in promoting inclusivity? Or in defending tradition? These are some of the questions which will arise in the course of what will likely be one of the liveliest and most important debates in eLearning Africa's history. Join us for some thrilling verbal cut-and-thrust. Let us have your views when the debate is thrown open to the floor and make sure to exercise your right to vote too!

Le débat de la conférence eLearning Africa 2016 aura pour thème : 'cette assemblée estime que l'intégration est plus importante pour l'avenir de l'Afrique que la tradition'. Quelle est l'importance de l'intégration dans la croissance économique ? L'évolution des femmes africaines est-elle limitée par des traditions désuètes ? Existe-t-il un antagonisme entre tradition et intégration ? La Vision 2063 de l'Union africaine qui table sur un «continent transformé» est-elle largement partagée ? Quel rôle l'éducation et la technologie doivent-elles jouer pour favoriser l'intégration ? Ou pour défendre les traditions ? Voilà plusieurs des questions qui seront abordées lors du débat

qui s'annonce comme l'un des plus importants de l'histoire d'eLearning Africa. Participez à ces joutes oratoires passionnantes en faisant connaître vos opinions lorsque le débat sera ouvert au public, tout en vous assurant d'exercer votre droit de vote !

→ **Chairperson:**

Dr Harold Elletson,
Editor of The eLearning Africa Report, UK

→ **Speakers:**

Dr Maggy Beukes-Amis, Director of the Centre for Open, Distance and eLearning (CODEL), University of Namibia, Namibia

Foster Ofosu, Knowledge and Capacity Development Specialist at the African Development Bank Group, Ivory Coast

Dr Amany Asfour, President of the Egyptian Federation of Business & Professional Women and Secretary General of the African Society for Scientific Research and Technology (ASSRT), Egypt

Dr Mor Seck, Organisation and Public Management Adviser within the Bureau for Organization and Methods of the President Office, Senegal